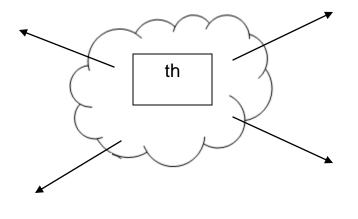
#### Activity sheet III (2019-20)

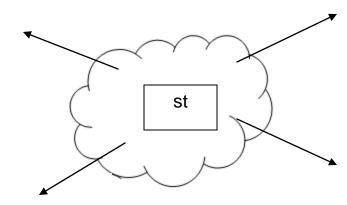
Grade - II	Sec:	Subject-English
Name:		Date:
	C	Chapter-9: Piklu And Mynah
		VOCABULARY
I. Circle the	words in the bra	ckets that mean the same as the underlined words.
1. Please swi	itch <u>on</u> the fan. [o	pen/ close]
2. I was abse	ent for the test as	I was <u>ill</u> . [sad/sick]
3. Ant is a <u>ve</u>	ry small insect. [t	iny/cute]
4. Tina got a	car as a gift on h	er birthday. [prize/ present]
5. We should	l keep our surroui	ndings <u>clean</u> . [fresh/ tidy]
II. Missing le	etters.	
1. Ch p	ing	
2. G no	ce	
3. B lb		
4. St k	s	
5. M gp		
III. Glossary		
1. Strike:		
2. Caresses:		

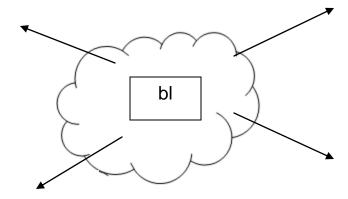
#### **GRAMMAR**

IV. Fill in the bl	lanks with t	he simple prese	ent tense of the	e action words	in brackets.
1. She		(walk) to scho	ol every day.		
2. We		_ (play) football i	n the park ever	ry day.	
3. Anna's mothe	er	(bake) the	best cookies.		
4. Susan		_ (paint) beautifu	ılly.		
5. Aisha	(off	er) a meal to beg	ggar every ever	ning.	
V. Fill in the bla	anks with p	resent continuo	us tense of th	e verbs.	
1. A boy		_( eat)an apple.		_	
2. A man		(read) a news	paper.		
3. Girls are		_(walk)			
4. Children are		( play)			
VI. Fill in the bl	anks using	the words give	n in the help b	OOX.	
	Caress	restless	glance	strike	
1. Arun is		to see his	birthday gifts.		
2. l	my	pet rabbit softly.			
3. Sometimes s	mart ideas _		my mind.		
4. The class bed	came silent	at a	of teach	er.	

### VII. Write four words beginning with the blend given in the web.





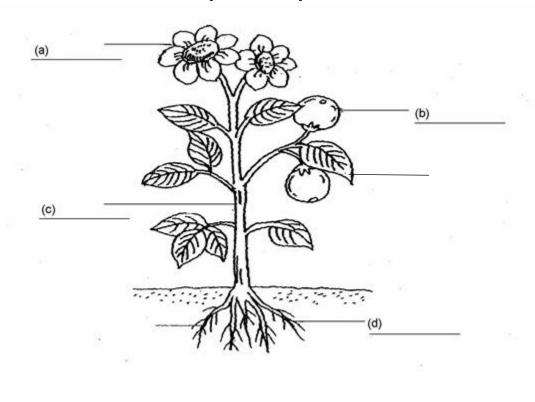


## Activity sheet - III (2019-20)

	:			Data	Subject-E.V.S
Name:	Ls. No: 14.More		nts.	Date.	
I. Fill in the blanks.					
1. The forr	ns the fruit. (Flower	/ leaf)			
2 gives sup		-	n)		
3. We get					
4. Rice and wheat are calle	-		•		
5 is an e					
6are dried		_		Spices/	pulses)
II. Choose the correct opt				•	, ,
1. The food for the plant is part a. Roots	orepared in b. Stem	c. Leaves	3	(	)
2. Which of these plants ha a. Mango	ve a trunk? b. Rose	c. Lily		(	)
3. Which plant grows in wat a. Lotus	er? o. Mint	c. Rose		(	)
4. What is an example of be a. Tea	everages? b. Water	c. Medici	nes	(	)
5. Which of these is not a care a. Grapevine b	limber? . Rose	c. Bitter (	gourd	(	)
6. What we are getting from a. Wood	n plants to make furn o. Maize	iture.()	c. Cot	ton	
III. Draw different type	s of plants and o	give exa	mples.	Examp	les
a) Herbs					

b) Shrubs	
c) Climbers	
d) Creepers	
e) Trees	

## IV. Colour and Label the parts of a plant.



#### Activity sheet III (2019-20)

Grade - II

Sec:\_\_\_\_

Subject-Hindi

Name:\_

Date: \_\_\_\_

#### I.वर्ण को जोड़कर लिखिए -

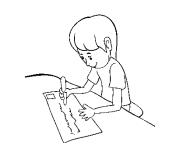
# II. नीचे दिए गए चित्र को पहचान कर उचित शब्द को कोष्टक में से छाँटकर लिखिए -

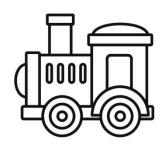
[ रेल लिखना वर्षा शून्य सूरज

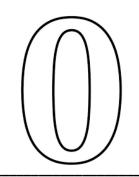
हिरन ]

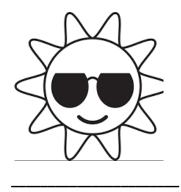












# III.नीचे दिए गए वाक्यों में 'व' अक्षर में मात्राएँ लगे हुए शब्दों पर गोला — लगाइए -



वन में वाहन ले जाना मना था । विपाशा, वीर और वंश पैदल ही वहाँ गए । वो वृक्ष पर उछलते वानरों को देखकर बहुत खुश हुए ।

### IV. नीचे दिए गए वर्ण की बारहखड़ी लिखिए -

.ष -						
2.स- <sub>[</sub>						

#### Activity sheet - III (2019-20)

Grade - II	Sec:	Subject-Mathematics
Name:		Date:
Cha	apter 11: Shapes and Patte	erns
I. Fill in the blanks.		
c) The shape of blackbo d) The shape of your wa	sides. (four/three) e is called an (Oval. ard is (Red ter bottle is (C	ctangle/ cuboid) Cone/cylinder)
	Name the shape	
	Number of vertices	·
	Number of sides	·

#### III. Complete the following table.

Shape	Name of the shapes	Number of sides
	Square	
		Three
	oval	

#### IV. Complete the following

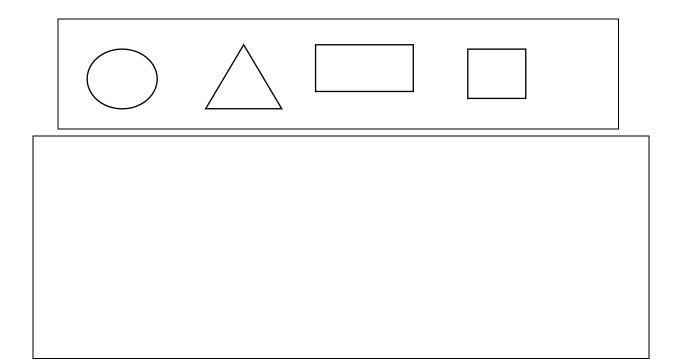


Name the shape		•
----------------	--	---

Number of flat faces\_\_\_\_\_.

Number of curved faces\_\_\_\_\_\_

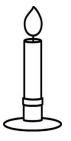
V. Select any two or three shapes and make a picture using it.



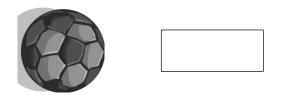
VI. Fill in the box with correct letter for each object: Roll (R), Slide (S) or do both (B).

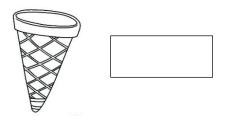












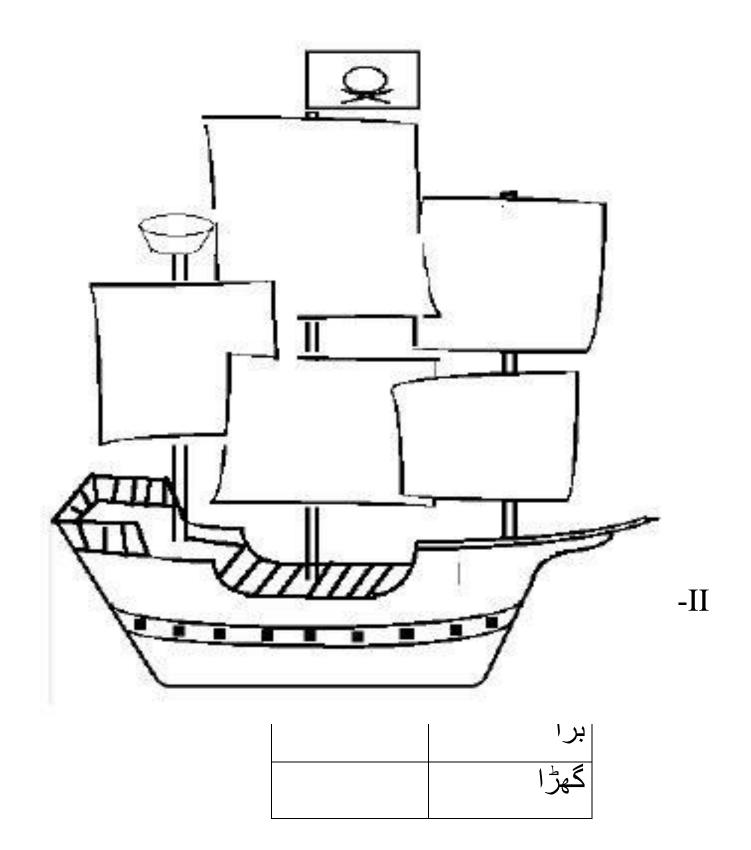
#### VIII. Fill in the blanks to complete the patterns.



c) 5 \_\_\_\_ 15 \_\_\_\_ 25 30 \_\_\_\_ 40 \_\_\_\_.

Activity sheet III (2019-20)

Grade - II	Sec:	Subject-Urdu
Name:		Date:
		I-حروف کو جوڑ کر لفظ بنایئے۔



کمرہ
تارا

III-دئیے گئے الفاظ کی ضد سے جوڑ ملایئے :-

چهوڻا	صبح
پاس	دن
کم	دور
برا	چهوڻا
شام	ىيت

دئیے گئے نامونمیں پہلوں اور سبزیوں کے نام الگ الگ کرئیے:-IV

تربوز، پالک، کیلا، گاجر، انگور، انناس	آلو، آم، گوبھی، ٹماٹر، سیب، بھنڈی،
سبر یول کے نام	کھلوں کے نام